

Mountain Pine School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Mountain Pine High School is offering 9 programs of study in 8 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 65.22%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 73.91%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 94.12% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 83.44% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.65% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 42.11% Number of seniors compared to completers 38.10%

ACCREDITATION STANDARDS DETAIL

Mountain Pine High School offered 9 programs of study in 8 different career cluster pathways.

Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	National Park Technology Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	National Park Technology Center
Production		
Furniture Manufacturing	Approved	National Park Technology Center
Therapeutic Services		
Health Science Technology Education	Approved	National Park Technology Center
Travel & Tourism		
Hospitality	Approved	Dawson Distance Learning
Visual Arts		
Photography	Approved	Dawson Distance Learning
Advertising and Graphic Design	Approved	National Park Technology Center
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Mountain Pine High School	157	83.44%
Arts & Communications	1	100.00%
Fundamentals of Advertising and Graphic De	1	100.00%
Business and Marketing	67	79.10%
Computerized Business Applications	40	75.00%
DC I - Digital Layout and Design	12	75.00%
DC II - Digital Imaging	9	100.00%
DC III - Digital Media	4	75.00%
DC IV - Digital Audio/Video Productions	2	100.00%
Family and Consumer Sciences	85	85.88%
Child Development	17	94.12%
Family & Consumer Sciences	39	84.62%
Food & Nutrition	14	85.71%
Personal and Family Finance	15	80.00%
Skilled and Technical Sciences	4	100.00%
Human Anatomy and Physiology	3	100.00%
Law Enforcement I	1	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	16
Automotive Service Technology	1
Digital Communications	4
Family & Consumer Sciences Education	7
Furniture Manufacturing	1
Health Science Technology Education	1
Machine Tool Technology	2